

MINUTES

UNIVERSITY OF SOUTHERN INDIANA BOARD OF TRUSTEES

September 3, 2015

The University of Southern Indiana Board of Trustees met in regular session on Thursday, September 3, 2015, in Carter Hall in the University Center. Present were Chair Jeffrey L. Knight; and Trustees Ira G. Boots; John M. Dunn; Amy MacDonell; Ronald D. Romain '73; and Evan K. Stieler '17. Trustees, W. Harold Calloway; Kenneth L. Sendelweck '76; and Ted C. Ziemer, Jr. were absent. Also in attendance were President Linda L. M. Bennett; Provost Ronald S. Rochon; Vice President for Finance and Administration Steven J. Bridges '89 M'95; Vice President for Government and University Relations Cynthia S. Brinker; Vice President for Enrollment Management Andrew W. Wright; Faculty Senate Chair Dr. Rex Strange; and Student Government Association President Alexa Bueltel '16.

Chair Knight called the meeting to order at 10:03 a.m.

SECTION I – GENERAL AND ACADEMIC MATTERS

A. APPROVAL OF MINUTES OF JULY 9, 2015, MEETING

On a motion by Mr. Romain, seconded by Mr. Dunn, the minutes of the July 9, 2015, meeting of the Board of Trustees were approved.

B. ESTABLISHMENT OF NEXT MEETING DATE, TIME, LOCATION

Mr. Knight called on Vice President Brinker, who announced the next scheduled meeting of the Board of Trustees will be Thursday, November 5, 2015, on campus.

C. PRESIDENT'S REPORT

Mr. Knight called on President Bennett for a report. Dr. Bennett began by mentioning the dedication of the Performance Center following the Board of Trustees meeting and highlighted the theatre's importance to USI's future.

Dr. Bennett asked Vice President Brinker for a report on the University's 50th anniversary celebration. Ms. Brinker provided the Trustees details of upcoming events planned to celebrate USI's milestone anniversary and highlighted the Party of the Decades, the University's signature event to be held on September 19. In closing, Ms. Brinker directed the trustees to a schedule of anniversary week events in their handout packets.

President Bennett called on Provost Rochon, who introduced Dr. Scott Gordon, dean of the Pott College of Science, Engineering, and Education, and Dr. Zane Mitchell, Professor of Engineering and Chair of the Engineering Department to discuss two new degree programs; Bachelor of Science in Manufacturing Engineering, and Bachelor of Science in Mechanical Engineering. Dean Gordon and Dr. Mitchell emphasized the demand for such discipline specific engineering degrees by current and prospective students, and the southwest Indiana business/industry community.

Dr. Bennett called on Provost Rochon, who introduced Philip Parker, director of Career Services and Internships to present the 2015 Graduate Survey Report. Mr. Parker shared results of the 2014 Class Survey, a six-month follow-up survey for which the response rate is 41 percent. He reported that 2,012 degrees were awarded to 1,977 individuals between December 2013 and August 2014, and that among all 2013 graduates, the percentage working in their career field or in a field in which they are satisfied is 89 percent. Mr. Parker shared survey results related to salaries and continuing education among graduates.

In an overview of employer and community relations initiatives undertaken by the Office of Career Services and Internships, Mr. Parker described *CareerLINK*. Held once each semester, *CareerLINK* is a general job and internship fair that is targeted toward business, liberal arts, science, and engineering majors. His department

offers students four annual career fairs at which over 200 employers participate. Mr. Parker explained the Intern Employer of the Year award to recognize internship employers who share the University's vision that experiential education is imperative to the success of students. He discussed new initiatives implemented this year by his department including a workshop they presented associated with Start Smart, a national program designed to prepare students, with a specific focus on young women, to effectively negotiate and evaluate salaries and benefits as they seek employment. Another initiative launched last year was the development of career communities, where students with similar interests in specific careers and industries joined social networks to discuss their mutual interests. In conclusion, Mr. Parker discussed his department's progress in the development of a long-term plan that will provide the Office of Career Services and Internships with a vision and goals for the coming years.

Dr. Bennett called on Vice President of Enrollment Management Andrew Wright for a report. Mr. Wright noted that student retention is an important component of enrollment management and for the second consecutive year, USI's first-year to second-year retention rate is above 70 percent, as 70.6 percent of the fall 2014 new freshmen returned to USI for the 2015 fall semester. He explained that while there is an increase in new freshmen students, fall 2015 transfer student enrollment has decreased. He reported that several new strategies to improve transfer recruitment efforts are being implemented, including scholarships, communication plans, partnerships with feeder community colleges, and student support through the transfer process.

President Bennett invited Faculty Senate Chair Dr. Rex Strange to give the report from Faculty Senate. Dr. Strange began by discussing a Faculty Senate organizational meeting that was held in August, in which charges to be brought before the Senate were prepared. Changes to the University Core Assessment were discussed with Dr. Mary Hallock Morris, director of the University Core Curriculum. Dr. Strange noted the Senate is in the process of populating Faculty Senate and University standing committees for the 2015-2016 academic year, and that the next Faculty Senate meeting would be held September 4, 2015.

President Bennett called on Student Government Association (SGA) President Alexa Bueltel for a report. Ms. Bueltel discussed the SGA Executive Retreat, held in August, in which the organization's agenda for the next year was established. She noted that the locking mobile device charging station, ordered last spring, has been installed in the University Center East and has been positively received by the students. Ms. Bueltel discussed National Collegiate Alcohol Awareness Week (NCAAW), which will be held the week of October 19. The purpose of NCAAW is to promote campus and community-wide leadership on healthy and safe decisions concerning alcohol, and drug abuse. Ms. Bueltel explained the week-long event is a collaborative effort by the Counseling Center; Housing and Residence Life; Recreation, Fitness, and Wellness Center; Sodexo; and Student Development. In conclusion, Ms. Bueltel reported that SGA will host the Student Government Coalition Conference on campus November 13-14, which will help student governments share resources and ideas across the state.

Dr. Bennett called on Athletics Director Jon Mark Hall for an update on the department of athletics. Mr. Hall began by highlighting several achievements of USI student athletes and athletic teams. USI athletics finished 24th in the Learfield Sports Directors Cup ranking for 2014-2015. The rankings are based on finishes in NCAA Championship events. USI had top 10 national finishes in Men's Cross Country, Men's Indoor Track, and Men's Outdoor Track and Field. USI had outstanding NCAA championship results in Women's Basketball, Women's Golf, Men's Tennis, and Softball in 2015. Two individual National Championships were won by a USI student athlete; Junior Tyler Pence won the Outdoor Track championships 10k meter race and the Indoor Track Championships 5k meter race. Mr. Hall discussed USI athletic accomplishments at the conference level.

Mr. Hall was pleased to report USI students continue to excel in the classroom. In 2014-2015, USI had its most ever 1st team Academic All-Americans, with four student athletes receiving the honor. He noted that seven athletic teams maintained a GPA of 3.3 or higher.

USI hosted two NCAA events in 2014-2015; the NCAA Division II National Basketball Championships at the Ford Center; and the NCAA Regional Cross Country meet at Angel Mounds. USI will host the NCAA regional in Cross Country for 2015-2016 and 2016-2017 before hosting the NCAA National championships in 2017-2018.

He concluded his report by directing the Trustees to the Athletics Data Dashboard compiled by the University Athletics Council in the Trustees' handout packet.

D. REPORT OF THE ACADEMIC AFFAIRS COMMITTEE

The Academic Affairs Committee met prior to the Board of Trustees meeting on September 3, 2015. Chair Knight called on Committee Chair Ira Boots for a report. Mr. Boots explained the Committee heard a report from Ms. Sandy Frank, registrar, entitled, "DegreeWorks: Helping Students Persist, Progress, and Graduate." In her report, Ms. Frank discussed the University's online, comprehensive, academic advising, program planning, and degree audit system.

Mr. Boots reported the Committee also approved recommendations to the Board of Trustees to approve two new degree programs; Bachelor of Science in Manufacturing Engineering, and Bachelor of Science in Mechanical Engineering. The board will be asked to approve items E and F.

E. APPROVAL OF NEW DEGREE PROGRAM: BACHELOR OF SCIENCE IN MANUFACTURING ENGINEERING

Mr. Knight called on Provost Rochon to review the proposed new degree program described in Exhibit I-A, the Bachelor of Science in Manufacturing Engineering.

The Pott College of Science, Engineering, and Education proposes to offer a Bachelor of Science in Manufacturing Engineering degree. A complete abstract describing the program is in Exhibit I-A. The implementation date is fall 2016.

The Pott College of Science, Engineering, and Education plans to offer the Bachelor of Science in Manufacturing Engineering on campus only. This program is a logical extension and fit for the current Bachelor of Science in Engineering program offered since 2002 by the Department of Engineering. The program will allow University of Southern Indiana engineering students to specialize in manufacturing engineering. In addition, this proposed program directly supports the University's mission by enabling students to engage in learning, to advance in education and knowledge, and to enhance civic and cultural awareness. Through the program, students will develop the knowledge, skills, attitudes, and critical thinking necessary to become successful manufacturing engineers. This program will respond to Indiana's need for a manufacturing engineering program and will be only one of approximately 19 manufacturing engineering programs in the United States and the only program in Indiana.

Reaching Higher, Achieving More's goal of a "workforce-aligned" higher education system will be addressed by the proposed Bachelor of Science in Manufacturing Engineering degree program. The goal of this proposed program is to deliver an educational program of study that prepares graduates who are fully qualified for entry-level positions in the professional sector of the manufacturing engineering career field, whether private industry, consulting, or governmental agencies. The program graduates will be capable of completing the requirements for registration as professional engineers in Indiana and other states. Obtaining a professional degree results in an increase of \$510 in median weekly salary over obtaining a bachelor's degree alone, while also having a three percent lower unemployment rate (*Reaching Higher 6*). Additionally, the proposed program will enhance Indiana's economic competitiveness by helping to produce a higher-trained workforce with greater spending power. Secondly, this program also will address the "mission-driven" goal of *Reaching Higher, Achieving More* by implementing Indiana's first bachelor's degree in manufacturing engineering and providing students in southwest Indiana with an opportunity to obtain a discipline specific engineering degree.

The proposed program is comprised of 128 credit hours for calculus-ready students. It is recommended by the dean of the Pott College of Science, Engineering, and Education and has been approved by the University Curriculum Committee, the Faculty Senate, the Academic Planning Council, the provost, and the president.

Upon the recommendation of the Academic Affairs Committee, the Bachelor of Science in Manufacturing Engineering, described in Exhibit I-A, was approved.

F. APPROVAL OF NEW DEGREE PROGRAM; BACHELOR OF SCIENCE IN MECHANICAL ENGINEERING

Mr. Knight called on Provost Rochon to review the proposed new degree program described in Exhibit I-B, the Bachelor of Science in Mechanical Engineering.

The Pott College of Science, Engineering, and Education proposes to offer a Bachelor of Science in Mechanical Engineering (BSME) degree. A complete abstract describing the program is in Exhibit I-B. The implementation date is fall 2016.

The Pott College of Science, Engineering, and Education plans to offer the Bachelor of Science in Mechanical Engineering on campus only. Since USI began offering the Bachelor of Science in Engineering program, there has been a growing demand from engineering students and prospective engineering students for a named degree in mechanical engineering; and employers are often looking for graduates with a Bachelor of Science in Mechanical Engineering. The addition of this proposed program would ensure students complete a rigorous curriculum including mechanical science and engineering design courses, and provide graduates with the formal recognition of this accomplishment on a diploma and transcript. A move to this degree program will be consistent with both the vision statement, "shaping the future through learning and innovation," and the mission statement, "USI is an engaged learning community advancing education and knowledge, enhancing civic and cultural awareness, and fostering partnerships through comprehensive outreach programs. We prepare individuals to live wisely in a diverse and global community." Because a Bachelor of Science in Mechanical Engineering is universally recognized as a standard engineering degree, such a degree at the University of Southern Indiana will be consistent with "advancing education" and also better prepare our students for the "global community," where such a degree is highly regarded.

The proposed program is comprised of 128 credit hours for calculus-ready students. It is recommended by the dean of the Pott College of Science, Engineering, and Education and has been approved by the University Curriculum Committee, the Faculty Senate, the Academic Planning Council, the provost, and the president.

Upon the recommendation of the Academic Affairs Committee, the Bachelor of Science in Mechanical Engineering, described in Exhibit I-B, was approved.

G. REVIEW AND ACCEPTANCE OF 2015 CONFLICT OF INTEREST DISCLOSURE STATEMENTS

Mr. Knight called on Vice President Bridges to review the 2015 Conflict of Interest Statements. Mr. Bridges reported that each year Trustees and senior staff of the University are required to submit a Conflict of Interest Disclosure Statement which is then submitted to the State Board of Accounts. He recommended the approval of the disclosure statement in Exhibit I-C.

On a motion by Mr. Romain, seconded by Mr. Boots, the Conflict of Interest Disclosure Statements described in Exhibit I-C were approved.

SECTION II – FINANCIAL MATTERS

A. REPORT OF THE FINANCE/AUDIT COMMITTEE

The Finance/Audit Committee met prior to the Board of Trustees meeting on September 3, 2015. Mr. Knight called on Mr. Romain, serving as chair in Committee Chair Calloway's absence for a report. Mr. Romain reported the Committee took the following actions:

- Heard a report on the Voluntary Employees' Benefit Association (VEBA) Trust Fund;
- Approved a recommendation for 2016-2017 housing rates. This recommendation will be presented to the Board later in this agenda;
- Approved a recommendation for 2016-2017 meal plan rates. This recommendation will be presented to the Board later in this agenda;
- Reviewed the audits completed by the Internal Audit Department thus far in 2015 and reviewed the revised audit plan;
- Approved a recommendation to request general repair and rehabilitation funds. This will be presented to the Board later in the agenda;
- Approved construction change orders for The Griffin Center; and
- Reviewed construction change orders for The Griffin Center project previously approved by Vice President Bridges.

B. APPROVAL OF 2016-2017 HOUSING RATES

Mr. Knight called on Vice President Bridges to review the proposed 2016-2017 housing rates. Mr. Bridges reported student housing at USI includes 580 apartments in 53 buildings, and 236 suites in four residence halls. In fall 2015, student housing opened at 97 percent occupancy, up approximately two percent from fall 2014.

Mr. Bridges proposed a rate increase of \$64 per semester (three percent) for the most typical accommodation. The proposed rate will be \$2,196 per semester for a double occupancy room. USI continues to maintain a comprehensive maintenance program that keeps USI well positioned in price and quality.

Upon a recommendation of the Finance/Audit Committee, the following 2016-2017 housing rates were approved:

		<u>CURRENT RATE</u>	<u>PROPOSED RATE</u>	<u>EFFECTIVE DATE</u>
<u>FALL OR SPRING SEMESTER</u>				
<u>McDONALD or O'DANIEL APARTMENT</u>				
Two Bedroom:	Two students per bedroom	\$2,132	\$2,196	7-01-16
	One student per bedroom	3,810	3,924	7-01-16
One Bedroom:	Two students	2,572	2,649	7-01-16
	One student	4,778	4,921	7-01-16
<u>GOVERNORS, NEWMAN, O'BANNON, or RUSTON HALL</u>				
One and Two Bedroom:	Two students per bedroom	\$2,132	\$2,196	7-01-16

Students who live in housing will have \$50 in Munch Money added to the proposed housing rates above for use in any dining venue on campus.

SUMMER SESSIONS

Summer session rates are pro-rated to fall and spring semester rates.

C. APPROVAL OF 2016-2017 MEAL PLAN RATES

Mr. Knight called on Vice President Bridges to review the recommendation for 2016-2017 meal plan rates. Mr. Bridges proposed an increase of \$64 per semester (\$4 per week) for the primary meal plan, an increase of three percent.

The increase will accommodate food cost increases in 2016-2017 and salaries attendant with Sodexo's operation.

Students who live in the residence halls (Governors, Newman, O'Bannon, and Ruston) are required to purchase a resident meal plan. Three plans (Red, White, and Blue Eagle) offer different combinations of meals in The Loft and discretionary spending at other dining venues on campus. The proposed rate allows for normal increases in food and labor costs.

He explained that Sodexo uses a standard quality assessment survey at all 600 of the colleges it serves nationwide. He pointed out that USI has consistently scored very well in the survey; however, this year USI's operation scored first in Sodexo's Midwest region and in the top 25 nationwide in customer satisfaction.

Upon a recommendation of the Finance/Audit Committee, the following 2016-2017 meal plan rates were approved:

<u>FALL OR SPRING SEMESTER</u>	<u>CURRENT RATE</u>	<u>PROPOSED RATE</u>	<u>EFFECTIVE DATE</u>
Red, White, or Blue Eagle Meal Plan	\$1,956	\$2,020	7-01-16

D. UPDATE ON CURRENT CONSTRUCTION PROJECTS

Mr. Knight called on Vice President Bridges, who asked director of Facilities Operations and Planning James Wolfe for a report on current construction projects. Exhibit II-A is a summary of the cost and funding sources for each project. Mr. Wolfe began by discussing recently completed projects including the renovation of Hovey and Willard buildings in McDonald East and the Boon building in O'Daniel South, and Phase II of the Technology Center project. He noted the Energy Management System Upgrades in the Orr Center, and College of Liberal Arts Advising Center projects have been completed.

Mr. Wolfe concluded his report by referring the Trustees to Exhibit II-A which includes a list of projects in design.

SECTION III – PERSONNEL MATTERS

A. REPORT ON FACULTY AND ADMINISTRATIVE RETIREMENTS

Mr. Knight called on Provost Rochon, who reviewed the following faculty and administrative retirements.

Dean of the College of Liberal Arts and Professor of Art Michael K. Aakhus, in accordance with the early retirement policy, will retire effective January 1, 2017, after 39.5 years of service, including leave with pay for the period July 1, 2016, through December 31, 2016.

Professor of Education Robert E. Boostrom, in accordance with the revised retirement policy, will retire effective January 1, 2017, after 23.5 years of service, including leave with pay for the period August 16, 2016, to December 14, 2016.

Executive Director of Human Resources Donna Evinger Burton, in accordance with the regular retirement policy, will retire effective July 6, 2016, after 10 years of service.

Instructor in Health Services Rohn J. Butterfield, in accordance with the regular retirement policy, will retire effective August 1, 2016, after 18 years of service.

Instructor in Biology Barbara S. Kalvelage, in accordance with the regular retirement policy, retired effective July 1, 2015, after 16 years of service.

B. APPROVAL OF EMERITUS STATUS

Mr. Knight called on Provost Rochon, who recommended approval of emeritus titles. On a motion by Mr. Steiler, seconded by Mr. Romain, the following titles were approved.

Dean Emeritus of the College of Liberal Arts and Professor Emeritus of Art Michael K. Aakhus

Professor Emeritus of Education Robert E. Boostrom


Executive Director Emerita of Human Resources Donna Evinger Burton

Instructor Emeritus in Health Services Rohn J. Butterfield

Instructor Emerita in Biology Barbara S. Kalvelage

There being no further business, the meeting was adjourned at 11:22 a.m.

Respectfully submitted,


Cynthia S. Brinker
Assistant Secretary

ABSTRACT

Bachelor of Science in Manufacturing Engineering To be offered on-campus by the University of Southern Indiana, Evansville, Indiana

Consistency with Institution's Mission:

The proposed Bachelor of Science in Manufacturing Engineering program directly supports the University of Southern Indiana's mission by enabling students to engage in learning, advance in education and knowledge, and enhance civic and cultural awareness. Through the program, students will develop the knowledge, skills, attitudes, and critical thinking necessary to become successful manufacturing engineers. This program will respond to Indiana's need for a manufacturing engineering degree program.

Relation to Institution's Strategic and/or Academic Plan:

The proposed Bachelor of Science in Manufacturing Engineering degree program supports the strategic goals of the University's strategic plan to enhance experiential learning, increase the graduation rate, and increase diversity. These goals are addressed below:

Enhance Experiential Learning

The Bachelor of Science in Manufacturing Engineering degree program offers students hands-on experiences within each project and laboratory class, opportunities to participate in co-operative education and internships, and student organizations that participate in national engineering competitions.

Increased Graduation Rate

The manufacturing engineering degree program will help the University further its goal to improve recruitment and retention because it will be a discipline specific engineering degree that is better understood and known than the general engineering program. In addition, the program will be only one of approximately 19 manufacturing engineering programs in the United States and the only program in Indiana.

Increased Diversity

According to American Society of Engineering Education Publication "Engineering by the Numbers," 29.1 percent of graduates in manufacturing/industrial/systems engineering programs are women (Yoder, 2013). The addition of the Bachelor of Science in Manufacturing Engineering degree program will increase the University of Southern Indiana's number of female graduates in a STEM field.

Curriculum:

The proposed program is comprised of 128 credit hours for calculus-ready students.

Employment Possibilities:

A search on Engineerjobs.com shows that 8,293 jobs available in the United States are categorized as manufacturing engineering (as of August 6, 2015). Approximately 25 percent of those jobs are located in Indiana or its neighboring states. Within Indiana, Illinois, and Kentucky are 869 of those jobs, and in Indiana alone, there are currently 390 manufacturing engineering jobs available.

In addition, the Bureau of Labor Statistics indicates a 4.5 percent growth in manufacturing engineering from 2012 to 2022. While overall growth is expected to be 4.5 percent, there are industries that have growth as high as 39.5 percent. Indiana's Department of Workforce Development website projects that growth will be 6.5 percent for the state.

Lastly, a study by the Congressional Research Service, "The U.S. Science and Engineering Workforce: Recent, Current, and Projected Employment, Wages, and Unemployment," dated February 19, 2014, estimates the U.S. annual average number of job openings (job growth plus net replacements) for industrial (includes manufacturing) engineers will be 7,540 between 2012 and 2022.

ABSTRACT

Bachelor of Science in Mechanical Engineering

To be offered on-campus by the University of Southern Indiana, Evansville, Indiana

Consistency with Institution's Mission:

A move to the Bachelor of Science in Mechanical Engineering degree program will be consistent with both the vision statement, "shaping the future through learning and innovation," and the mission statement, "USI is an engaged learning community advancing education and knowledge, enhancing civic and cultural awareness, and fostering partnerships through comprehensive outreach programs. We prepare individuals to live wisely in a diverse and global community." Because a Bachelor of Science in Mechanical Engineering is universally recognized as a standard engineering degree, such a degree at the University of Southern Indiana will be consistent with advancing education and also better prepare our students for the global community, where such a degree is highly regarded.

Relation to Institution's Strategic and/or Academic Plan:

The proposed Bachelor of Science in Mechanical Engineering program supports the strategic goals of the University's strategic plan to provide leadership to Indiana and the region and to enhance experiential learning opportunities. These goals are addressed below:

Provide Leadership to Indiana and the Region

One of the key strategies supporting this goal is to "elevate our visibility to a level more appropriate to the University's accomplishments and impact on higher education and on the economy." The Bachelor of Science in Mechanical Engineering is the most common engineering degree in the United States. Thus, having the institution offer a Bachelor of Science in Mechanical Engineering degree program will noticeably elevate our visibility commensurate with the accomplishments of our graduates successfully completing such a degree.

Enhance Experiential Learning Opportunities

A key strategy supporting this goal is to increase internships and co-operatives. It is anticipated that internships and co-operatives will be more readily available to University of Southern Indiana students pursuing the familiar Bachelor of Science in Mechanical Engineering degree. Active student chapters of The American Society of Mechanical Engineers (ASME) and the Society of Automotive Engineers (SAE) are already in place at the University and provide numerous experiential learning opportunities through, for example, the "Human Powered Vehicle" and "Baja SAE" competitions. Experiential learning is built into the proposed program's curriculum in the sense that many of the required courses will have a hands-on-laboratory. Further, one of the new required courses in the curriculum will be a course in manufacturing. This course will give our students the opportunity to use much of the cutting edge equipment in the new Applied Engineering Center, thus increasing their experiential learning.

Curriculum:

The proposed program is comprised of 128 credit hours for calculus-ready students.

Employment Possibilities:

The Bureau of Labor and Statistics indicates a five percent growth in mechanical engineering positions nationally. This translates to over 11,000 jobs in a ten-year span from 2012 to 2022. Indiana is poised to capture many of these jobs. Indiana has the seventh highest availability of mechanical engineering jobs in the United States. These jobs range from manufacturing and design of automotive and aerospace parts to scientific research and development services. Indiana also has the third highest percentage of engineering positions for every 1,000 jobs available. Lastly, the demand for mechanical engineers in this region of Indiana (EGR11) is growing at over double the rate when compared to the state of Indiana as a whole.

**Possible Conflict of Interest Disclosure Statements
Filed for 2015**

DATE	NAME/ TITLE	VENDOR/ CONTRACTOR	DESCRIPTION OF FINANCIAL INTEREST
07-06-15	Evan Stieler Trustee	None	N/A

**Summary
Construction Projects
September 3, 2015**

Projects Recently Completed

Student Housing Renovation: Boon, Hovey, and Willard Buildings

Project Cost \$ 1,165,000

Funding Source: Housing Funds

Technology Center Renovation, Phase II & III

Project Cost \$ 780,000

Funding Source: Legislative Appropriation - 2013

Renovation Orr Center 2nd and 3rd Floors

Project Cost \$ 617,000

Funding Sources:

General Repair and Rehabilitation Appropriation \$ 300,000

Special Projects Reserves \$ 317,000

Student Housing Renovations: Matthews Building

Project Cost \$ 340,000

Funding Source: Housing Funds

**Energy Management System Upgrade:
Orr Center, Liberal Arts and Publications**

Project Cost \$ 220,000

Funding Source: General Repair and Rehabilitation Appropriation

Liberal Arts Advising Center

Project Cost \$ 160,000

Funding Source: Special Projects Reserves

Projects Under Construction

The Griffin Center

Project Cost \$ 5,750,000

Funding Sources:

Private Gifts \$ 5,000,000

Auxiliary Systems Reserves \$ 750,000

Projects in Design

Physical Activities Center (PAC) Renovation

Project Cost \$ 16,000,000

Funding Source: Legislative Appropriation - 2013

Fuquay Welcome Center

Project Cost \$ 2,500,000

Funding Sources:

Private Gifts \$ 2,000,000

Special Projects Reserves \$ 500,000

Parking Lots A & B Landscaping Replacement

Project Cost \$ 600,000

Funding Source: Landscape Reserves

Energy Management System Upgrade:

Health Professions Center, Science and Education Center, and Physical Plant

Project Cost \$ 180,000

Funding Source: General Repair and Rehabilitation Appropriation

Housing Exterior Steps Replacement

Project Cost \$ 170,000

Funding Source: Housing

Atheneum Roof Replacement

Project Cost \$ 117,000

Funding Source: Special Projects